

GRADE 2		SCI				SS			HLTH		ELA		
		AN2.1	AN2.2	AN2.3	AW2.2	RW2.1	DR2.2	IN2.1	USC2.1	USC2.6	CR2.1	CR2.2	CR2.4
TOP PICKS	<b>A Harvest Story</b> Book												
	<b>All the Farmers You Will Know</b> Book, Lesson Plan												
	<b>Connections in Agriculture</b> Learning Kit												
	<b>My Food Story</b> Learning Kit												
	<b>Plant, Grow, Eat, Share</b> Book												
	<b>Season Change Scavenger Hunt</b> Lesson Plan												
	<b>Where Beef Comes From</b> Book												
FAVOURITES	<b>Alex's First Seed</b> Book												
	<b>Blossom's Big Job</b> Book												
	<b>Care</b> Book												
	<b>Devlin Saves a Lamb</b> Book												
	<b>Healthy Foods from Healthy Farms</b> Learning Kit												
	<b>The Great Canadian Farm Tour</b> Mini Unit Plan												
	<b>What's Growing Around Us?</b> Book												

# GRADE 2

SCI	AN2.1 Analyze the growth and development of familiar animals, including birds, fish, insects, reptiles, amphibians, and mammals, during their life cycles.	SS	RW2.1 Describe ways in which the local community meets needs and wants of its members.	ELA	CR2.1 Comprehend and respond to a variety of grade-level texts (including contemporary and traditional visual, oral, written, and multimedia) that address: • identity (e.g., Just Watch Me) • community (e.g., People and Places) • social responsibility (e.g., Friendship) and make connections to prior learning and experiences. a. View, listen to, read, and respond to a variety of texts including First Nations and Métis resources that present different viewpoints and perspectives on issues and topics related to identity, community, and social responsibility and relate to own experiences.
	AN2.2 Compare the growth and development of humans with that of familiar animals.		DR2.2 Analyze the influence of the natural environment on the local community.		
	AN2.3 Assess the interdependence of humans and animals in natural and constructed environments.		IN2.1 Determine characteristics of a community.		
	AW2.2 Assess the importance of air and water for the health and survival of living things, including self, and the environment.	HLTH	USC2.1 Demonstrate a basic understanding of how thoughts, feelings, and actions influence health and well-being.		CR2.2 View and explain (with support from the text) the key literal and inferential ideas (messages), important details, and how elements (such as colour, layout, medium, and special fonts) enhance meaning in grade-appropriate visual and multimedia texts. a. View and demonstrate comprehension of grade-appropriate visual and multimedia texts including multimedia clips, signs, illustrations, diagrams, photographs, graphs, simple charts, and posters.
			USC2.6 Examine how communities benefit from the diversity of their individual community members.		
					CR2.4 Read and demonstrate comprehension of grade appropriate literary and informational texts read silently and orally by relating and retelling key events and ideas in sequence with specific details and discussing how, why, and what if questions. b. Select and use task-relevant before, during, and after strategies to construct meaning when reading.